Instructor: Yu-Ling Tseng

* Answer and mark clearly the questions in the provided answer sheets.
Write down your name and student's ID on the each answer sheet you used.

* Note: No points will be given if no arguments are provided for an answer.

Good Luck! $\sim \sim Yuling$

1. (10 points) Find the domain and range of the function

$$f(x) = \frac{x-2}{x+4}$$

- 2. (10 points) Determine whether the function f(x) = |x+3| is one-to-one. If it is, find its inverse function.
- 3. (10 points) Find the inverse function of f, where $f(x) = \sqrt{9 x^2}$, $0 \le x \le 3$.
- 4. (50 points) Find the indicated limit or show it does not exist. If the limiting value is infinite, indicate whether it is ∞ or $-\infty$.

(a)
$$\lim_{x \to -3} \frac{x^2 - 9}{x + 3}$$
, (b) $\lim_{\Delta t \to 0} \frac{(t + \Delta t)^2 - 5(t + \Delta t) - (t^2 - 5t)}{\Delta t}$,

$$(c) \lim_{x \to 4} \frac{\sqrt{x+5}-3}{x-4}, \quad (d) \lim_{x \to 0} \frac{\sqrt{x+5}-\sqrt{5}}{x}, \quad (e) \lim_{x \to -2^{-}} \frac{1}{x+2}$$

5. (10 points) Discuss the continuity of the function

$$f(x) = \frac{1}{x - 2}$$

on the closed interval [1,4]. If there are any discontinuities, determine whether they are removable.

6. (10 points) Find the constant a uch that the function f(x) is continuous on the entire real number line, where

$$f(x) = \begin{cases} x^3 & x \le 2\\ ax^2 & x > 2 \end{cases}$$