Instructor: Yu-Ling Tseng

* Answer and mark clearly the questions in the provided answer sheets.

Write down your name and student's ID on the each answer sheet you used.

* Note: No points will be given if no arguments are provided for an answer.

Good Luck! $\sim \sim Yuling \stackrel{..}{\smile}$

1. (10 points) Find the domain and range of the function

$$f(x) = \frac{x}{\sqrt{x-9}}$$

- 2. (10 points) Determine whether the function $f(x) = x^4$ is one-to-one. If it is, find its inverse function.
- 3. (10 points) Find the inverse function of f, where $f(x) = \sqrt{x^2 4}$, $x \ge 2$.
- 4. (50 points) Find the indicated limit or show it does not exist. If the limiting value is infinite, indicate whether it is ∞ or $-\infty$.

(a)
$$\lim_{x \to -1} \frac{2x^2 - x - 3}{x + 1}$$
, (b) $\lim_{\Delta t \to 0} \frac{(t + \Delta t)^2 - 4(t + \Delta t) + 2 - (t^2 - 4t + 2)}{\Delta t}$,

$$(c) \lim_{x \to 3} \frac{\sqrt{x+1} - 2}{x - 3}, \quad (d) \lim_{x \to 0} \frac{\sqrt{x+2} - \sqrt{2}}{x}, \quad (e) \lim_{x \to 0^{-}} \frac{x+1}{x}$$

5. (10 points) Discuss the continuity of the function

$$f(x) = \frac{x-1}{x^2 - 4x + 3}$$

on the closed interval [0,4]. If there are any discontinuities, determine whether they are removable.

6. (10 points) Find the constants a and b such that the function f(x) is continuous on the entire real number line, where

$$f(x) = \begin{cases} 2 & x \le -1 \\ ax + b & -1 < x < 3 \\ -2 & x \ge 3 \end{cases}$$